# AU(KLAND (O-DESIGN LAB -WHERE ARE WE ONE YEAR ON?

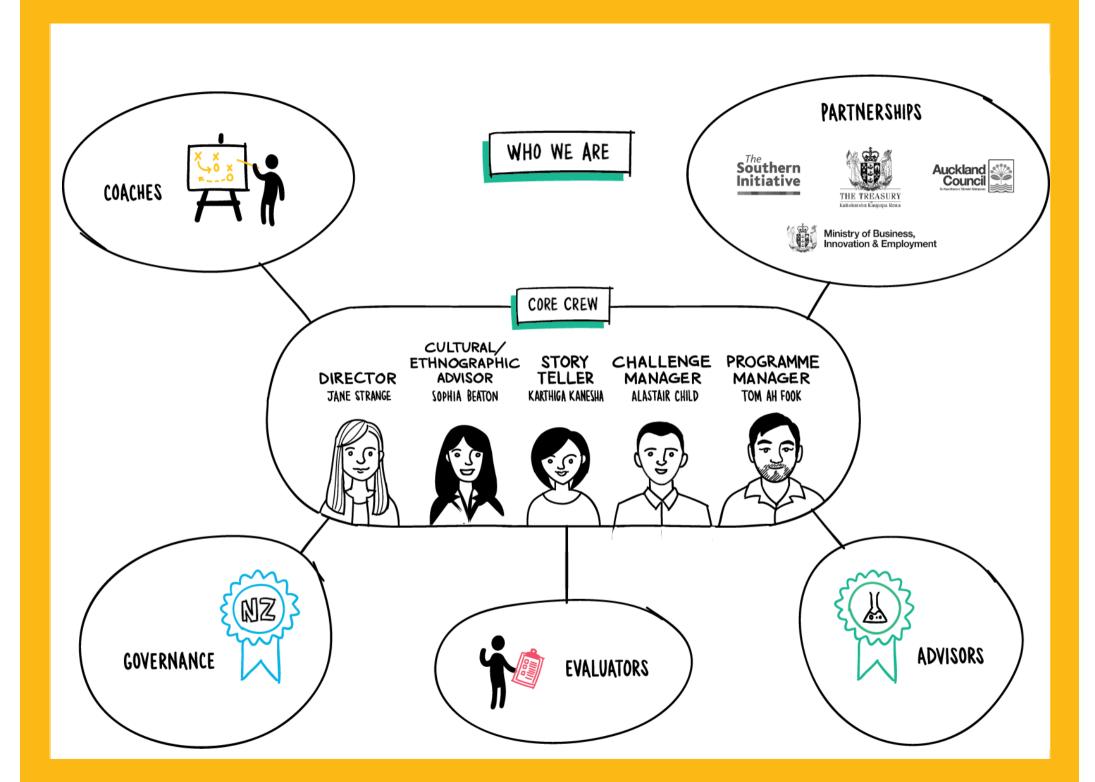
**IPANZ**31 May 2016



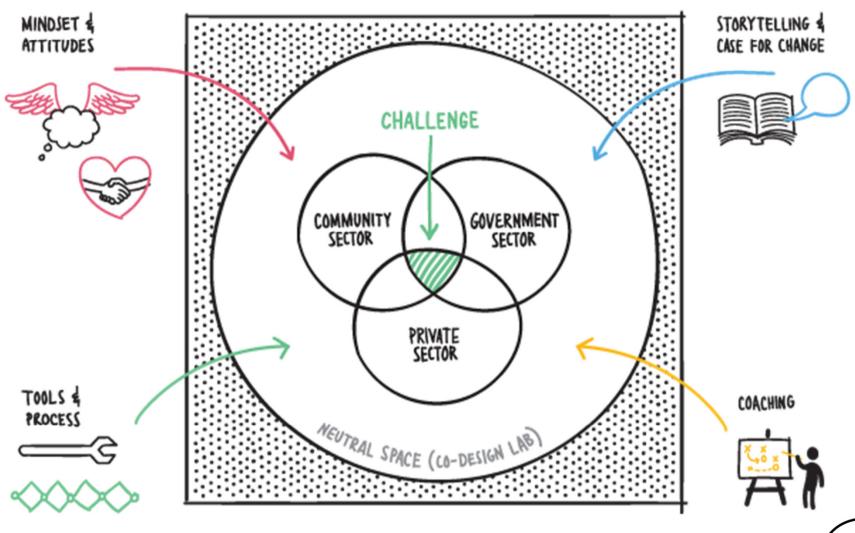






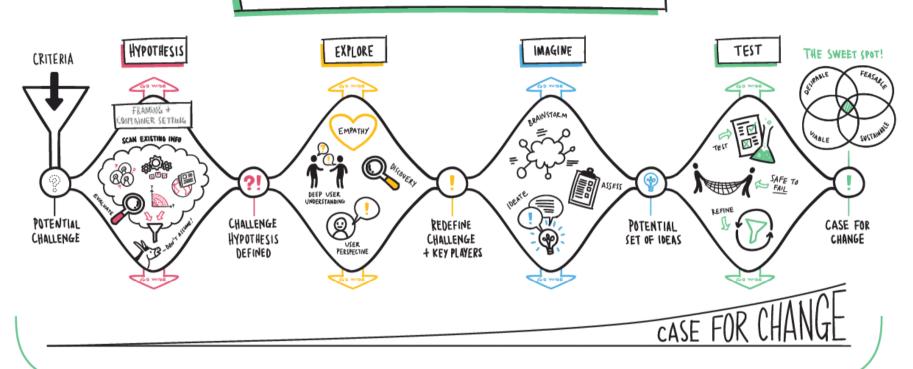


## WHAT WE OFFER



THE AUCKLAND **CO-DESIGN** LAB

## HUMAN CENTRED CO-DESIGN FOR COLLECTIVE IMPACT





'CHANGE CHAMPIONS' + MULTI-SECTOR PEOPLE INVOLVED THROUGHOUT



GOALS + ACTIVITIES + SHARED MEASUREMENT + COMMUNICATION + BACKBONE

# WHAT WE WERE SET UP TO EXPLORE



"The Better Public Services Advisory Group Report noted that innovation in the New Zealand public management system is currently "stifled by a lack of capability, an undue degree of risk aversion on the part of chief executives, boards and Ministers and little consideration of how to manage risk in this context"

In launching the BPS report and BPS Results the Prime Minister called for "a public sector that embraces innovation."...

...The challenge now is to build an 'innovation infrastructure' to move from 'random innovation' or 'innovation by necessity'... to a new state of 'innovation by design'."

Designing and Growing Innovation Capability, A Case Study, SSC, Jan 2013

# WHAT WE'VE BEEN DOING

## **Completed**

## **Driver Licensing**

NZTA, ACC, AC, AT, MOE, XP

## **Kohanga Reo**

TPK, AC

## **Rental Tenure**

MBIE, AC

## **Family Violence Empathy Tool**

ACC, AC

## **Attitude Gap**

 MBIE, MSD, CNZ, AC, ATEED, MOE, TPK

## **Underway**

## **Financial Literacy**

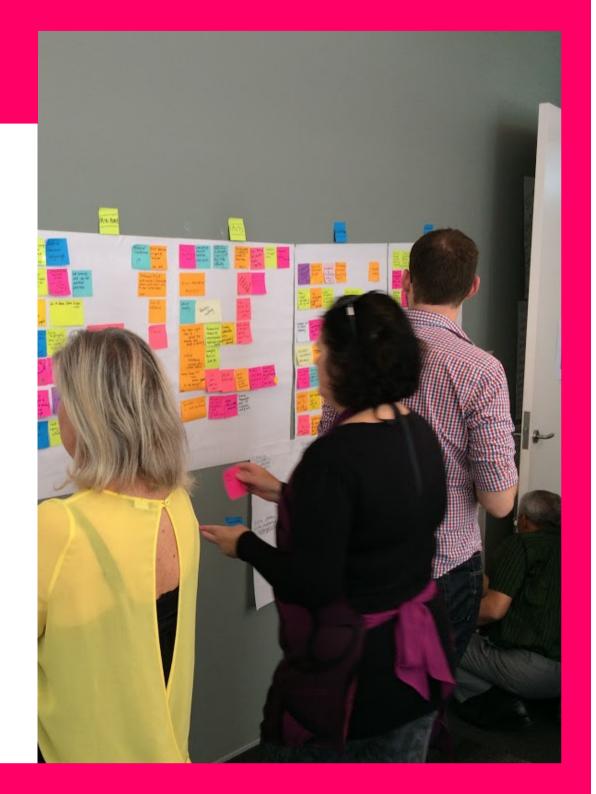
MSD, MBIE, SA, FN, AC

## **Healthy Homes**

MOH, AC (TSI)

## **Early Years**

AC, MOH, TT, MOE, MSD (Skip)



# DRIVER LICENSING

**Sponsors: NZTA, ACC** 

Participants: Auckland Council,

**Auckland Transport, MOE, Cross Power** 

## (ASE FOR (HANGE: DRIVER LICENSING

In most parts of New Zealand, only people who drive can fully participate economically and socially. But learning to drive can be a dangerous time, particularly for young people. New Zealand introduced a graduated licensing system which has improved road safety. However there are unintended challenges created by a more stringent regime that can be categorised into three broad themes:

### Value and Normalisation

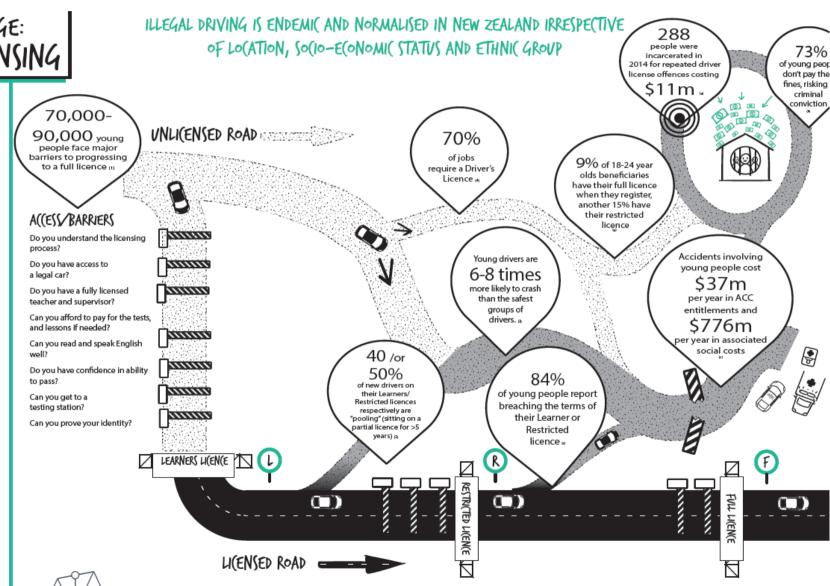
There is a weak community value proposition for getting fully licensed, normalisation of breaching, and responses to breaching that aren't changing (and potentially entrenching) behaviour.

### Access

There is a lack of access for vulnerable New Zealanders to the essential resources needed to gain a drivers licence, which the system is failing to address

## System and process issues

There are system-wide issues with how driver licensing is currently delivered and enforced, induding some information and processes that are difficult to navigate.



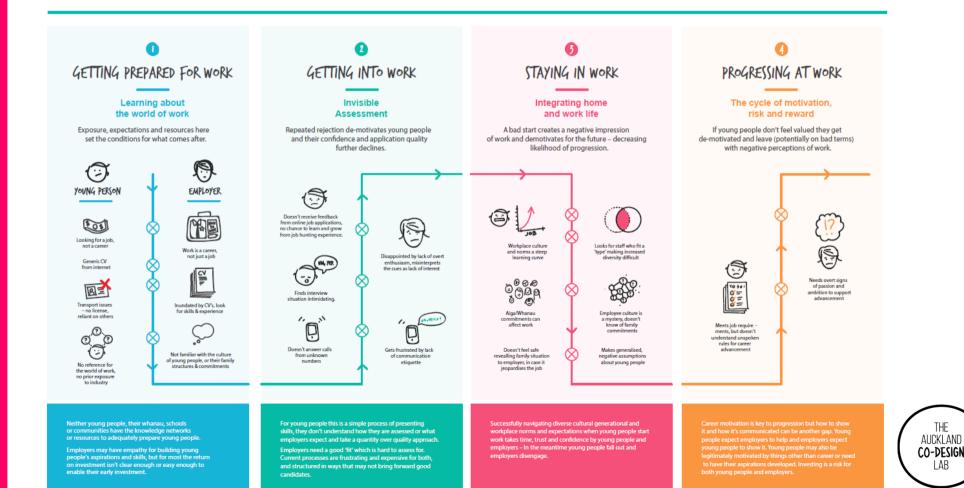
# ATTITUDE GAP

Sponsors: MBIE, MSD
Participants: WINZ, Careers NZ,
Auckland Council's Southern Initiative,
Youth Connections, MOE, TPK

## EXAMINING THE "ATTITUDE GAP"

AN EMPLOYMENT JOURNEY IN SOUTH AUCKLAND

Key points of tension along the "employment journey" where young people and employers are disconnected and may 'drop out' – creating further problems in the future.



# EARLY YEARS

Sponsor: Auckland Council (TSI)
Participants: MOH, TT, MOE, MSD



# WHAT WE'VE LEARNT AND HOW WE'RE EVOLVING





# (TOO) MANY VARIABLES?

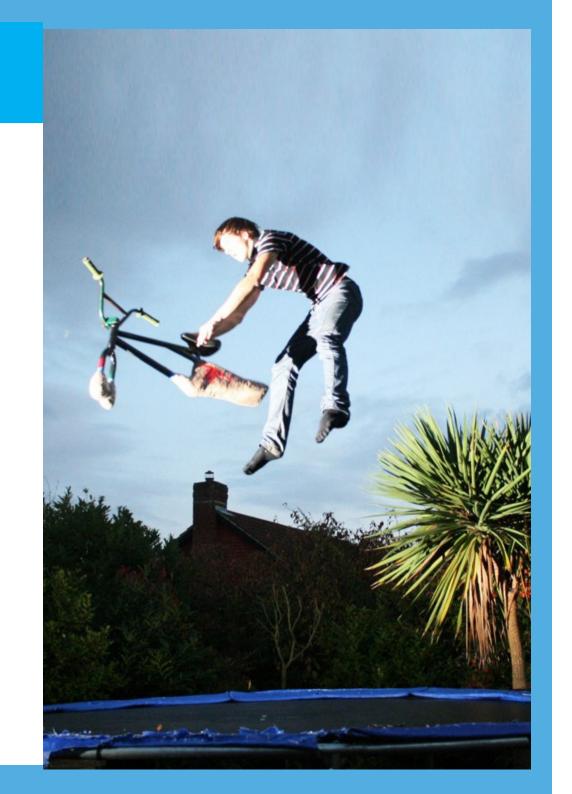
**Co-design** 

5 system level, cross agency challenges

Auckland/place based

Design team 4 month secondments, most newbies

Only as far as the 'case for change'



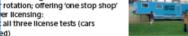
(O-DESIGN Baby steps: the insights generated can be an input into policy, but the full design process and outputs can be difficult to digest

## **ITERATION**

Attitude Gap: insights, stories, areas for change

**Early Years = the qual** to other quant

le integrated service hub that travel to 'high need' locations on a rotation; offering 'one stop shop'



eparation

THIS SUPPORTS

intenance workshops Registration

fun-day launch



Skills & Emplo





# BACK ON TRACK

## DIRECTI DRIVER

## SYSTEM NAVIGATOR

A skilled and resourced support person assists new drivers facing multiple barriers to access and progress through the driver licensing process:

-needs assessment and referrals to community providers (eg literacy) -driver licensing maybe one of many entr

points/needs addressed -similar to support services for high needs people suggested by Productivity

## SECTORS INVOLVED

HORIZON TIMEFRAME











## SMART PHONE "E-MENTOR"

Smart phone applications are already operating successfully overseas (eg S-Drive In Australia) to track driving behaviour, limit mobile phone use while driving and provide real-time feedback on safe driving habits:

- -app may incentivise progress to full license
- evidence driving experience -assess readiness to progress to next

## SECTORS INVOLVED

PEOPLE THIS SUPPORTS

license stage









## HORIZON TIMEFRAME



Alternative justice pathways for people caught driving illegally with an emphasis on supporting progress through the GDLS: -offenders directed to accredited driver training programmes

-fines can be offset against costs of driver licence preparation and testing



PEOPLE THIS SUPPORTS



lustice Secto



## MERIT POINTS SYSTEM

Providing ways for learner drivers to earn merit points/rewards for safe and legal

-points awarded by Police, VTNZ etc -earned for safe driving logged by in-car

-redeemed to reduce fines, fuel vouchers, warrants etc

-discounts on insurance

## SECTORS INVOLVED

HORIZON TIMEFRAME





An online/app-based platform (similar to Uber and MI-drive (UK)) links learner drivers to potential tutors:

- -provides legal, supervised driving practice -safe and legal vehicles
- earning opportunity for tutors





## FAST TRACK INTENSIVE LICENSING PATHWAY

The ability to fast track progress through the GDLS via an intensive competency based system (like NZ Defense Force). Potential users include:

-large employers who want to accelerate

skill acquisition for new employees -Police. Courts and Corrections could direct offenders into 'driver training boot camps' to assist them to get a licence and reduce the risk of reoffending



PEOPLE THIS SUPPORTS

(F(ToR( INVOLVED

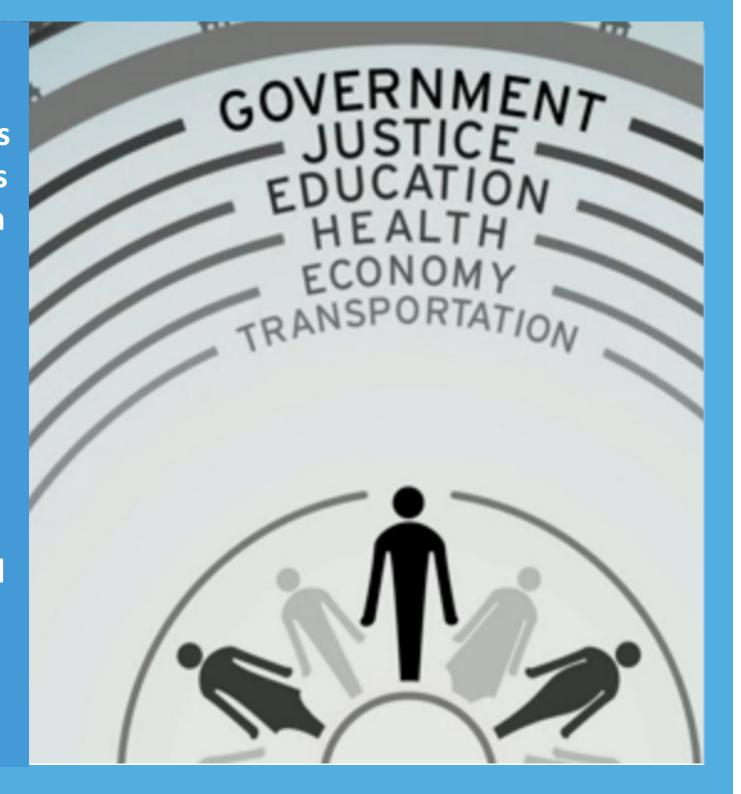


## S(OPE

5 system level, cross agency projects was too ambitious given the timeframe, budget and untested environment and mandate

# ITERATION

3 larger plus several smaller, single/few agency projects



HVNGER FOR DESIGN
There is demand for design expertise and capability building

EVOLVTION

Masterclass, small challenges, advice and project design



AV(KLAND/PLA(E BASED A new awareness in Wellington of how different/intense (South) Auckland is, but difficult to influence from afar.

## **ITERATION**

Strong collaboration with The Southern Initiative (AC), focus building community problem solving tools.



only AS FAR AS THE (ASE FOR (HANGE Cross-agency ideas are slow and challenging to implement

Morking with small/local organisations who have the power and desire to implement



(oMPETING oB)E(TIVES)
It's super challenging to build capability from scratch and create an outstanding outcome at the same time

TTERATION

Creating a small,
skilled design team
with short agency/
partner sprints



DESIGN TEAM
Seconding for 4 months
builds capability and great
spin offs but is a big
investment and doesn't
necessarily lead to
implementation

ITERATION
involving agency and
other partners in short
sprints within the process



BIG DATE NEEDS HVMAN STORIES
Investment approach
identifies clusters of risk
factors and outcomes —
what, where, how many but
not why and so what

ITERATION
Invest in visual storytelling and "white label" it for partners

dovetail projects with Investment Approach priorities



# OVERALL WE'VE:

- created new innovation capability in many organisations and sectors
- Forged a link between
   Wellington and Auckland
- Developed new insights and empathy in a range of complex areas
- become a sought after innovation centre of excellence



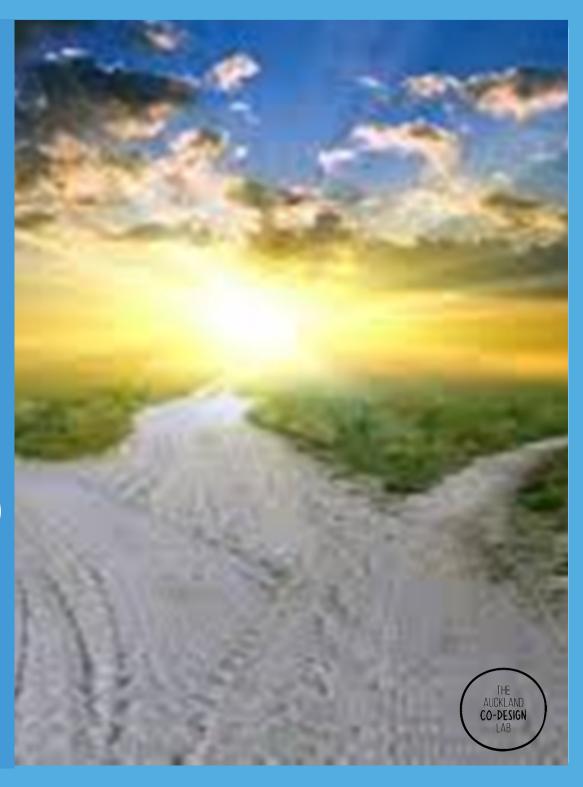
# NEXT STEPS

Implement new "sprint" methodology and evaluate

Write overall case for change and recommendations from 24 month POC period

**Create a bid for permanent funding from Budget 17 (Oct)** 

- MBIE and AC will provide "bridging finance" to end of June 17



# (ONTACT US

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